



○ MAP • SOURCE • EVIDENCE

01

文化在流动：节日、生肖与丝路

Culture in Motion: Festival, Zodiac, and Silk Roads

这份学习包里有什么？

What you will explore

- 第 1 页 时间线：节日会如何变化
Page 1 Timeline: how a tradition changes
- 第 2 页 看地图：多条交流网络
Page 2 Map: many exchange networks
- 第 3 页 看资料：器物标签与家庭叙述
Page 3 Sources: object label and family story

从一个问题开始

Start with one question, then learn by doing.



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第 1 页 时间线：节日会如何变化

Page 1 Timeline: how a tradition changes

丝绸之路更像多条相互连接的交流网络，而不是一条单一道路。

Notice what is certain, what can vary by family or place, and what you want to ask next.

现在试一试

Try it now

在地图上标出你认为人、物和想法可能交流的方向。



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第 2 页 看地图：多条交流网络

Page 2 Map: many exchange networks

生肖构成十二年循环，是一种文化系统，不决定一个人的性格或命运。

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比较一件器物标签和一段家庭叙述：它们各自告诉你什么？



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第 3 页 看资料：器物标签与家庭叙述

Page 3 Sources: object label and family story

同一个节日可以在不同地区、家庭和海外社区呈现不同做法。

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现在试一试

Try it now

写一句观点，并标出支持它的两条证据。



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第 4 页 分一分：观察、推断、问题

Page 4 Sort: observation, inference, question

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